



Revisiting congruency effects in the working memory Stroop task

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Abstract

The working memory Stroop task is a classic paradigm that has been widely used to study the effects of congruency on working memory performance. In the present study, we investigated the effects of congruency on working memory performance in a Stroop task. We used a 2 × 2 × 2 factorial design with congruency (congruent vs. incongruent), task (Stroop vs. working memory), and response (left vs. right) as independent variables. The results showed that congruency effects were observed in the Stroop task, but not in the working memory task. This suggests that congruency effects are not necessarily due to automaticity, but rather to the interaction of congruency and task. The present study provides a new perspective on the Stroop effect and its underlying mechanisms.

Keywords Working memory · Stroop effect · Attention · Facilitation · Interference

Introduction

The Stroop task (Stroop, 1935) is a classic paradigm that has been widely used to study the effects of congruency on working memory performance. In the present study, we investigated the effects of congruency on working memory performance in a Stroop task. We used a 2 × 2 × 2 factorial design with congruency (congruent vs. incongruent), task (Stroop vs. working memory), and response (left vs. right) as independent variables. The results showed that congruency effects were observed in the Stroop task, but not in the working memory task. This suggests that congruency effects are not necessarily due to automaticity, but rather to the interaction of congruency and task. The present study provides a new perspective on the Stroop effect and its underlying mechanisms.

Working memory performance is affected by congruency effects, which are typically observed in the Stroop task. The Stroop effect is a classic paradigm that has been widely used to study the effects of congruency on working memory performance. In the present study, we investigated the effects of congruency on working memory performance in a Stroop task. We used a 2 × 2 × 2 factorial design with congruency (congruent vs. incongruent), task (Stroop vs. working memory), and response (left vs. right) as independent variables. The results showed that congruency effects were observed in the Stroop task, but not in the working memory task. This suggests that congruency effects are not necessarily due to automaticity, but rather to the interaction of congruency and task. The present study provides a new perspective on the Stroop effect and its underlying mechanisms.

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effed, ... g e ... ef a ce h d be di p ... e b a te fe p ce ih e ... ai t p a ce i the a c r - g p t c r di i r . H e e , i i ... ibe th a the c r g p c effed, ... g e ... ef a ce a a be di p b faci i d i r f e ... ai t p a ce i the c r g p t c r di i r . Th a i , ... g e ... ai t p a ce fa c ... d a b p e f f . the e c e t a d g p t fa e a t i c a - c r g p t c ... a c h d i g the d p t i r i t e , a . G i p t h a a t p d i g a i a t i ... th a d c h e the c p t c r t p t f ... g e ... c d i ... e e ... ef a ce b e f e h i g ... g e ... e e p t a i r th gh e c e t a e a ... g f the e ... a c h i g i a t i (W d a & L c 2007), i i ... ibe th a a faci i d i r e c h a i ... a c r t i b t e t the c r g p c effed, ... g e ... ef a ce th gh p h a ce p t f e ... e e p t a i r i the c r g p t c r di i r .

The ef e , i h a e ai e d r cea ... fa ... ih e g a d t c g i e e c h a i ... r de ... i g c r g p c effed, ... ef a ce i the ... g e ... S ... ta . The fi t g a f the e p t d a t c a i f the a e f the ... g e ... S ... effed (i.e., the c r g p c e effed, ... c ... a i g e f a ce) i t e ... f faci i d i r a d i t e fe p ce . I E e i p t 1-3, e c e d e d a c r t c r di i r a r g the c r g p t a d i c r g p t c r di i r i the ... g e ... S ... ta . Thi a ... e d t d i e d a e ... h e the ... g e ... S ... effed i c ... e d f faci i d i r a d i t e fe p ce b e a d e c ... a i g c ... r a i g e f a ce i the c r t c r di i r ... i h th a i the c r g p t a d i c r g p t c r di i r . N t e th a a t h gh W a g d a . (2021) h a e a e a d e a i e d the ... g e ... S ... effed i t e ... f faci i d i r a d i t e fe p ce b i c d i g a c r t c r di i r i the a , the i e t a e i - a e d e i d p ce a d h p ce e ai t b e e i c a e d i h a d i f f e p t c h i c e f c r t c r di i r . E e a e , i i ... ibe th a W a g d a . ' f a i e t b e , e a i t e fe p ce effed a i ... b e d e t the a c f ... e c a e d b the a t i c a t i i the ... e d i the c r t c r di i r , a the c h i c e f c r t t i i i c c i a t b a i faci i d i r a d i t e fe p ce i a S ... ta (Mac L e d 1991). I h d a b o t e d th a W a g d a . (2021) h a e p t i a e t i g a e d h e h e a S ... a i t e fe p ce effed c a e e g e h p the e a e ... e f e p t ... c c p ce f c r g p t t i a a r g the c r t a d i c r - g p t t i a . G i p t h a the e t p t f i t e fe p ce i h c ... a i g e f a ce i a ... g e ... S ... ta i ... d a e d b the e o p t a g e f c r g p t t i a i the t a (K i , a g a & E g e 2014), i i ... ibe th a the i t e fe p ce effed c d b e b e e d , ... h p c r g p t t i a a e ... e f e p t . The e i e a e a d e d i ... c p t e e i - p t . M e e , h e e e t p d e d a i ... b d i e d c r t a t a g the i d i d a e f f e d f faci i d i r a d i t e fe p ce b d e p the ... g e ... a d c a i c S ... effed , t h i g h i g h t the d i f f e p ce b d e p the e t ... f ... f the S ... effed i t e ... f faci i d i r a d i t e fe p ce .

The e c r d g a f the e p t d a t c a i f the a e f the c r g p c effed, ... e ... ef a ce i the ... g e ... S ... ta . I E e i p t 4, e d i e d - t e t e d the i d e a th a the c r g p c effed, ... g e ... ef a ce e f e d the i a d f the i t e , p i g e c e - t a t a (c ... a i g) ... g e ... c e i g . W e a a e d h e h e a i e , i e i g a i t e , p i g c ... a c h ... i h t a ... e c e t a d e a d ... d g p e a e a i i a c r g p c effed t h e a d a ... e f i g a a t p t i r - d e a d i g e c e t a t a ... the c ... a c h . I f a e c e t a d e a d , the c ... a c h i d e e d a a c c i a ... e i d e t e i a i g the c r g p c effed, ... e ... ef a ce , the ... e h d e e d th a the c r g p c effed ... d b e e d c e d h p the c ... a c h a ... e e a i e , i e e d c ... a e d t h e i l a ... e c e t a i d e f i c i e d . I E e i p t 5, e ... g h t t e t the ... i b i l th a b t h faci i d i r a d i t e fe p ce e c h a i ... c d r d e i e the , e a c r g p c effed, ... g e ... ef a ce . T h i p e d , E e i p t 5 i c d e d a c r t c r di i r i ... h i c h y ... c ... a c h a i t e ... e d d i g ... g e ... ai t e - p a ce fa c ... d . B e a a e c ... a i g e ... e - f a ce i the c r t c r di i r ... i h th a i the a c r g p t a d c r g p t c r di i r ... e a e e d h e h e the , e a c r g p c effed, ... g e ... ef a ce i d e t faci i d i r ... c r g p t t i a , t i t e fe p ce , i c r g - p t t i a , t b t h .

Experiment 1

The ai ... f the e e i p t a t c a i f the a e f the ... g e ... S ... effed b i c d i g a c r t c r di i r i ... h i c h the t - b e - e e b e e d ... d a e - p a t i c a - i e e a t (i.e., e i h e c r g p t ... i c r g - p t) t the i t e , p i g c ... a c h . P a t i c i p a t ... e e h ... a ... d i t p i C h i e e (the a ... e) a t h e b e g i r i g f e a c h t i a a d e e e i e d t h d i i ... g e ... th gh t the t i a . A f e a d e a , a e ... t e t i e ... h i c h a a ... d i t p i E g i h , a d i a e d i ... d e t ... b e ... e f a ce . Thi ... a i d i r ... d f c e b e e t c ... e d the e ... t a ... the b a i f c r g p c b d e p e a t i c e a i g a h e th a h i c a f ... f the e ... a ... e a d the e ... t e t i e . D i g the d p t i r i t e - a a f ... g e ... , a t i c i p t h a d r a e t h e c ... f a e d a g a ... a c h e p t e d a t the o p t e f the c e p b ... e i g a e i c i t ... d e i g a e d e . C i t i c a ... the c ... a c h c d b e e p a t i c a - c r g - p t , i c r g p t , ... i e e a t ... i h the ... d e a i g f the e ... a ... e . W e a e e d h e h e c ... r a i g e f a ce ... d i g i f i c a t ... a a a f i d i r f c r g p c b d e p the a ... e ... d a d the c ... a c h .

Method

Participants

A group of 21 adult participants (19–25 years of age) from Harvard Northeastern University participated in the experiment. They were recruited from various sources and were not compensated for their participation. The data from the experiment were analyzed and the results were published in the journal *Journal of Experimental Psychology: Applied*, each page of the article was 20 lines long. The authors of the paper were not involved in the design or analysis of the experiment, and the results were not used in any way to support or deny any claim. The results of the experiment were published in the journal *Journal of Experimental Psychology: Applied*, each page of the article was 20 lines long. The authors of the paper were not involved in the design or analysis of the experiment, and the results were not used in any way to support or deny any claim.

Apparatus and stimuli

The experiment was conducted using the E-Prime software. Responses were recorded using a keyboard. The stimulus was presented on a 17-in. CRT monitor with a resolution of 1,024 × 768 pixels at a 100-Hz refresh rate. The experiment consisted of eight Chinese characters, which indicated “ed,” “be,” “ge,” “e,” “h,” “ca,” “d,” “g,” and “he,” respectively. The pairs of characters were displayed in a random order to the participants. They were asked to press the key corresponding to the character that they saw on the screen (Panda et al., 2019). Note that the order of characters was random (e.g., “ed” and “ge”) and the order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random.

Procedure and design

Participants practiced each trial before the test trial. Each trial began with the display of a fixation cross for 500 ms. Then, a Chinese character was presented at the center of the screen for 500 ms (0.5 s). After the character was presented, the participant was asked to press the key corresponding to the character. The response time (RT) was recorded from the onset of the character to the onset of the key press. The RT was recorded from the onset of the character to the onset of the key press. The RT was recorded from the onset of the character to the onset of the key press. The RT was recorded from the onset of the character to the onset of the key press.

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Data analysis

The data were analyzed using the E-Prime software. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random.

Results and discussion

Table 1 shows the mean RT and accuracy for each character. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random. The order of the pairs was also random.

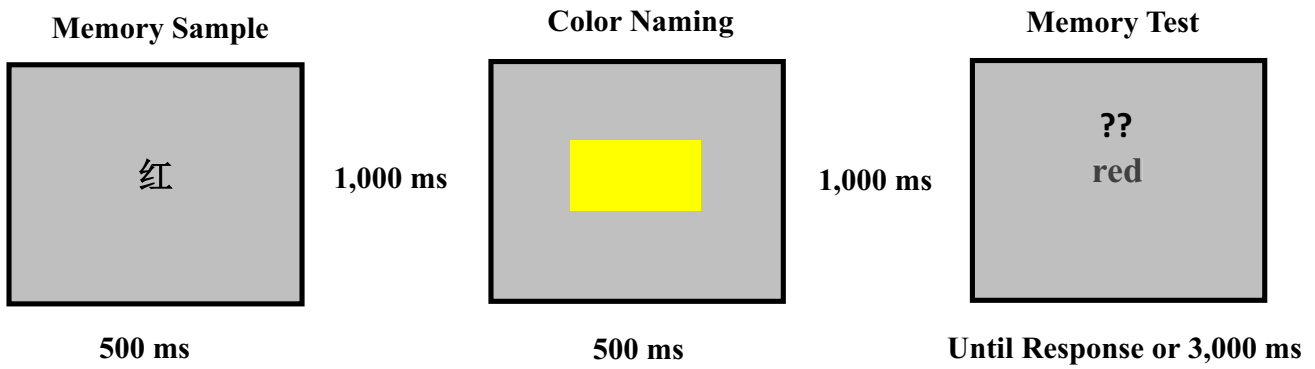


Fig. 1 Schematic timeline of the experimental procedure

0.893, which did not differ significantly from each other, $t(19) = 2.032, p = .169$, Cohen's $d = 0.454$. Thus, the effect of the speed-accuracy trade-off was not significant. The mean RTs were 770 ms (SD = 140 ms) for the congruent condition, 843 ms (SD = 134 ms) for the incongruent condition, and 831 ms (SD = 132 ms) for the control condition. The mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$. The mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$. The mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$. The mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$.

Table 1 Mean RTs and accuracy for each condition

	Congruent		Memory Test	
	RT (ms)	Acc (%)	RT (ms)	Acc (%)
Congruent	770 (140)	92.9 (6.9)	908 (201)	94.3 (5.4)
Incongruent	843 (134)	93.4 (7.6)	953 (211)	93.6 (7.9)
Control	831 (132)	92.1 (8.1)	990 (220)	89.8 (8.0)

Note. SD = standard deviation; acc = accuracy

interference effect (Kornell & Eggen 2014; Park et al. 2019).

A speed-accuracy trade-off was observed in the congruent condition, $F(2, 38) = 14.152, p < .001, \eta^2 = .427$, and the accuracy, $F(2, 38) = 11.788, p < .001, \eta^2 = .383$, for the incongruent condition. Pairwise comparisons revealed that the mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$. The mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$. The mean RTs were significantly faster than the control condition, $t(19) = 4.449, p < .001, d = 0.995$, and the incongruent condition, $t(19) = 4.472, p < .001, d = 1.000$.

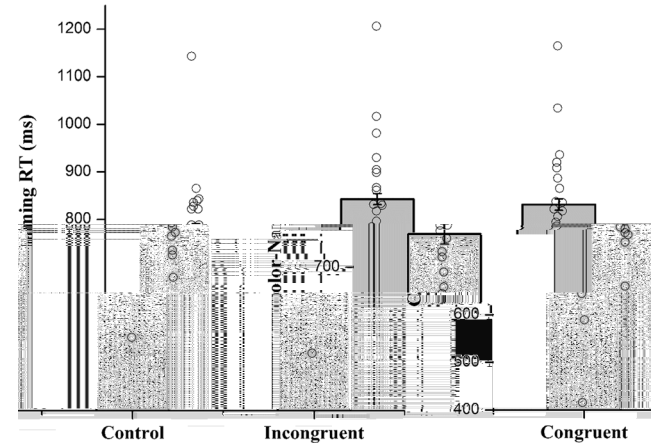


Fig. 2 Mean RTs for each condition and 95% confidence intervals (Laird & Martin 1994). The error bars represent 95% confidence intervals

ti if the e... la... ed di... d e... a... c... e... g... ie ac... the c... g... p... c... d... i... .

Experiment 2

The ai... f... hi... e... i... p... t... a... t... e... t... h... e... the ab... p... ce... f... ai... te... fe... p... ce... i... h... c... r... a... i... g... f... at... -be... e... e... be... ed... i... c... g... p... t... c... -... d... a... d... e... t... a... ac... f... -... e... i... d... ced... b... the... -... d... ti... i... ed... h... e... e... I... i... -... b... e... t... h... a... ,... f... -... e... r... -... -... -... e... a... r... ,... the... i... te... fe... p... ce... eff... e... d... i... t... be... t... ai... ed... i... h... the... c... p... t... a... i... a... d... a... c... t... i... i... ,... e... p... if... a... ca... ic... S... -... ta... -... a... ed... (e... g... ,... i... d... i... c... a... g... the... i... c... -... f... a... i... a... -... e... p... t... e... d... h... i... e... i... g... i... g... the... e... p... i... g... f... the... -... d...).... T... ad... d... e... t... h... i... c... r... ce... ,... i... E... e... i... p... t... 2... e... e... a... i... ed... the... c... r... g... p... c... eff... e... d... ,... c... r... a... i... g... e... f... -... p... ce... i... h... the... a... e... -... d... e... h... ad... ed... i... E... e... i... p... t... 1... b... t... -... ,... a... t... f... the... -... i... g... e... -... S... -... ta... ,... a... ca... ic... ,... e... ce... t... a... e... i... f... -... f... the... S... -... ta... -... a... a... i... c... d... e... d... ,... a... a... i... K... i... -... t... a... g... a... d... E... g... e... '... (2014)... t... d... S... b... t... a... i... a... e... i... d... p... ce... h... a... h... -... t... h... a... the... i... te... fe... p... ce... eff... e... d... i... e... -... b... t... i... a... ca... ic... c... -... -... d... S... -... ta... (MacL... e... d... 1991; Pa... i... d... a... 2021),... -... t... h... a... if... a... i... te... fe... p... ce... eff... e... d... -... a... ab... p... t... f... b... t... h... the... -... i... g... e... -... -... p... d... ca... ic... S... -... ta... i... E... e... i... p... t... 2... ,... t... h... i... -... d... fa... a... ac... -... f... -... e... ac... c... p... t... ;... the... i... e... -... e... c... d... i... t... acc... p... t... f... the... ab... p... ce... f... a... i... te... fe... p... ce... eff... e... d... f... at... -... be... e... e... be... ed... i... c... r... g... p... t... c... -... -... d... ,... c... r... a... i... g... e... f... -... p... ce... b... a... ac... f... -... e... ca... ed... b... the... e... f... a... i... a... d... a... c... t... i... i... M... e... ,... e... t... h... i... e... i... p... t... -... d... h... e... d... f... the... i... g... h... -... the... d... i... f... f... e... r... the... -... i... g... e... -... -... p... d... ca... ic... S... -... ta... eff... e... d... b... di... ed... c... r... t... a... i... g... the... i... d... i... d... a... eff... e... d... -... f... f... a... c... i... l... a... i... ,... a... d... i... te... fe... p... ce... .

Method

A... y... e... g... -... -... f... 20... t... d... p... t... (f... -... a... e... ;... 19-26... e... a... -... f... a... g... e...)... -... e... e... c... i... ed... t... a... t... i... c... i... d... e... i... t... h... i... e... e... i... p... t... Each... a... t... i... c... i... -... p... a... t... a... e... i... ed... t... h... e... f... a... -... i... g... e... -... S... -... ta... -... p... d... a... ca... ic... S... -... ta... -... e... a... d... e... The... t... i... i... a... d... i... i... g... -... a... a... d... e... f... the... -... i... g... e... -... S... -... ta... -... e... e... i... d... i... c... a... t... h... e... e... d... i... E... e... i... p... t... 1... F... the... ca... ic... S... -... ta... ,... the... t... i... i... c... r... i... t... e... d... f... e... i... g... h... t... C... h... i... e... e... -... d... (f... -... c... -... -... d... p... d... f... -... p... a... i... a... -... d...),... h... i... c... h... e... e... t... h... e... a... e... a... t... h... e... e... d... i... E... e... i... p... t... 1... ,... b... t... h... e... e... t... h... e... -... e... e... -... i... t... e... d... i... c... -... e... d... i... a... h... e... t... h... a... i... b... a... c... A... -... d... a... c... p... t... a... -... e... p... t... e... d... ,... the... g... a... b... a... c... g... r... d... ,... e... a... c... h... i... a... f... 500... -... i... -... f... e... f... f... i... c... -... (i... e... ,... e... d... ,... b... e... ,... g... e... p... ,... a... d... e... -...),... h... i... c... h... e... e... e... a... d... i... d... e... p... t... a... t... h... e... f... c... -... a... c... h... e... e... d... i... the... -... i... g... e... -... -... S... -... ta... Each... -... d... a... e... a... d... e... d... b... a... 1,000... -... i... t... e... i... a... i... t... e... a... Pa... t... i... c... i... p... a... t... -... e... e... e... i... ed... t... e... e... t... h... e... c... -... f... the... i... ,... e... g... a... d... e... f... the... e... p... i... g... f... the... -... d... ,... b... -... e... i... g... -... p... e... f... f... d... e... i... g... a... d... e... -... p... e... e... f... e... a... c... h... f... the... -... i... b... e... c... -... A... b... t... h... the... -... i... g... e... -... -... p... d... ca... ic... S... -... ta... ,

the... e... e... 50%... ,... 25%... ,... a... d... 25%... f... the... i... a... f... the... c... r... g... p... t... ,... i... c... r... g... p... t... ,... a... d... c... r... t... -... c... r... d... i... r... ,... e... e... d... i... e... Pa... t... i... c... i... p... a... t... -... c... -... e... d... a... t... a... f... 384... e... e... i... p... t... a... t... i... a... ,... h... a... f... f... h... i... c... h... -... e... e... f... the... -... i... g... e... -... S... -... ta... -... a... d... the... t... h... e... h... a... f... f... the... ca... ic... S... -... ta... The... d... e... f... the... -... i... g... e... -... -... p... d... ca... ic... S... -... ta... -... a... c... p... t... e... b... a... p... ced... a... c... -... a... t... i... c... i... -... p... a... t... ,... a... d... b... t... h... the... -... e... e... d... a... d... the... acc... -... ac... -... e... e... -... h... a... z... i... ed... f... e... a... c... h... .

Results and discussion

Table 2... h... the... e... p... RT... a... d... acc... i... e... f... a... c... r... d... i... r... -... f... E... e... i... p... t... 2... C... r... a... i... g... d... a... e... e... p... a... z... e... d... i... h... t... a... (the... -... i... g... e... -... S... -... ta... -... ca... ic... S... -... ta...)... a... d... c... r... g... p... c... (c... r... g... p... t... ,... c... r... t... -... ,... i... c... r... g... p... t...)... a... i... h... i... -... b... e... d... f... a... c... t... A... e... e... d... e... -... e... a... e... p... a... i... f... i... a... i... a... c... e... (ANOVA)... f... c... r... a... i... g... RT... h... e... d... a... i... g... i... f... i... c... a... t... -... a... i... eff... e... d... f... t... a... ,... $F(1, 19) = 8.659, p = .008, \eta_p^2 = .313$,... i... t... h... a... c... r... a... i... g... -... e... f... -... p... ce... -... a... -... e... a... -... -... e... i... the... -... i... g... e... -... -... S... -... ta... t... h... a... i... the... ca... ic... S... -... ta... The... a... i... eff... e... d... f... c... r... g... p... c... -... a... a... i... g... i... f... i... c... a... t... ,... $F(2, 38) = 86.967, p < .001, \eta_p^2 = .821$ C... i... l... i... c... ,... the... e... a... a... i... g... i... f... i... c... a... t... i... te... a... d... i... t... b... e... e... p... t... a... d... c... r... g... p... c... ,... $F(2, 38) = 7.429, p = .002, \eta_p^2 = .281$ A... a... i... f... i... -... e... e... f... e... d... h... e... d... t... h... a... the... c... r... g... p... c... eff... e... d... -... a... e... i... a... b... e... i... b... t... h... the... -... i... g... e... -... S... -... ta... ,... $F(2, 38) = 63.835, p < .001, \eta_p^2 = .771$,... a... d... the... ca... ic... S... -... ta... ,... $F(2, 38) = 23.552, p < .001, \eta_p^2 = .553$ (Fig. 3).... T... b... t... a... i... f... the... i... g... h... t... t... h... e... q... a... d... e... f... h... i... i... te... a... d... i... r... ,... e... c... a... c... -... e... d... eff... e... d... c... e... f... S... -... c... r... g... p... c... (i... c... r... g... p... t... -... i... c... r... g... p... t...),... S... -... f... a... c... i... l... a... i... (c... r... t... -... i... c... r... g... p... t...),... a... d... S... -... i... te... fe... p... ce... (i... c... r... g... p... t... -... i... c... r... t... -...),... a... d... c... -... a... e... d... e... a... c... h... f... the... e... b... e... p... the... -... i... g... e... -... -... p... d... ca... ic... S... -... ta... -... i... g... t... -... i... d... e... t... C... r... i... t... e... p... t... i... h... the... e... t... f... K... i... -... t... a... g... a... d... E... g... e... (2014),... the... -... e... a... S... -... c... r... g... p... c... eff... e... d... -... a... e... i... d... e... p... t... f... b... t... h... the... -... i... g... e... -... -... S... -... ta... (105...)... a... d... the... ca... ic... S... -... ta... (77...),... a... d... i... -... a... g... i... d... e... d... i... t... d... i... f... f... e... i... g... i... f... i... c... a... t... -... b... e... e... p... the... t... -... ta... ,... $t(19) = 1.442, p = .165$,... C... h... e... '... $d = 0.323$ H... e... e... ,... a... t... h... g... h... the... S... -... f... a... c... i... l... a... i... eff... e... d... -... a... -... e... p... t... f... b... t... h... ta... ,... i... -... a... i... g... i... f... i... c... a... t... -... g... e... a... e... i... the... -... i... g... e... -... S... -... ta... (106...)... t... h... a... i... the... ca... ic... S... -... ta... (43...),... $t(19) = 4.565, p < .001$,... C... h... e... '... $d = 1.021$ M... e... i... t... a... t... ,... -... h... i... the... S... -... i... te... fe... p... ce... eff... e... d... -... a... -... e... p... t... i... the... ca... ic... S... -... ta... (34...),... i... -... a... ab... p... t... i... the... -... i... g... e... -... -... S... -... ta... (-1...),... h... i... c... h... d... i... f... f... e... i... g... i... f... i... c... a... t... -... f... e... a... c... h... the... ,... $t(19) = 2.266, p = .035$,... C... h... e... '... $d = 0.507$ The... t... -... c... e... f... a... e... e... a... d... -... e... a... e... ANOVA... ,... e... c... r... a... i... g... a... c... -... a... -... i... e... d... ,... -... a... i... g... i... f... i... c... a... t... -... a... i... eff... e... d... f... c... r... g... p... c... ,... $F(2, 38) = 15.033, p < .001, \eta_p^2 = .442$,... i... d... i... c... a... g... t... h... a... -... e... e... -... i... c... -... r... a... i... g... -... e... e... -... d... ced... b... c... r... f... i... d... f... -... a... i... c... r... g... p... t... c... -... -... d... The... e... e... q... -... the... a... i... eff... e... d... -... i... te... a... d... i... r... (a... $p > .327$,... a... $\eta_p^2 < .057$).

Table 2 Mean color naming RTs and accuracy for each condition in Experiment 2

	Working Memory Stroop Task					
	Classic Stroop Task		Control Stroop Task		Memory Stroop Task	
	RT (ms)	Accuracy (%)	RT (ms)	Accuracy (%)	RT (ms)	Accuracy (%)
Congruent	612 (99)	93.4 (9.3)	658 (116)	93.4 (7.2)	871 (165)	95.2 (4.8)
Control	655 (117)	91.5 (10.5)	764 (109)	93.7 (6.1)	910 (181)	94.3 (6.9)
Incongruent	689 (112)	88.8 (9.8)	763 (125)	90.0 (7.8)	989 (194)	87.1 (9.5)

Note. Standard deviations are indicated in parentheses

A main effect of working memory load was observed that color naming RTs were slower in the WM Stroop task than in the classic Stroop task, $F(2, 38) = 30.444, p < .001, \eta_p^2 = .616$, and the accuracy, $F(2, 38) = 22.909, p < .001, \eta_p^2 = .547$, for each level of working memory load. Pairwise comparisons revealed that color naming RTs were slower in the WM Stroop task than in the classic Stroop task, $t(19) = 7.991, p < .001, Cohen's d = 1.787$, and the accuracy was higher in the classic Stroop task than in the WM Stroop task, $t(19) = 5.189, p < .001, Cohen's d = 1.160$. Color naming RTs were also slower in the WM Stroop task than in the classic Stroop task, $t(19) = 7.991, p < .001, Cohen's d = 1.787$. This pattern of results is consistent with the findings of Experiment 1, suggesting that the WM Stroop task is more difficult than the classic Stroop task.

A main effect of Stroop task was observed that color naming RTs were slower in the WM Stroop task than in the classic Stroop task, $F(2, 38) = 30.444, p < .001, \eta_p^2 = .616$. However, the accuracy of Stroop task performance did not differ as a function of Stroop task condition. In addition, the difference in color naming RTs between the WM Stroop task and the classic Stroop task was not significant, $F(1, 19) = 0.001, p = .979, \eta_p^2 = .001$. This suggests that the WM Stroop task is not more difficult than the classic Stroop task.

greater facilitation in the classic Stroop task than in the WM Stroop task. Thus, although the WM Stroop task is more difficult than the classic Stroop task, the WM Stroop task does not show greater facilitation than the classic Stroop task. This suggests that the WM Stroop task is not more difficult than the classic Stroop task.

Experiment 3

In the current experiment, we examined the effect of working memory load on color naming RTs and accuracy in the classic Stroop task. We expected that color naming RTs would be slower in the WM Stroop task than in the classic Stroop task, and that accuracy would be higher in the classic Stroop task than in the WM Stroop task. Results showed that color naming RTs were slower in the WM Stroop task than in the classic Stroop task, $F(2, 38) = 30.444, p < .001, \eta_p^2 = .616$. However, the accuracy of Stroop task performance did not differ as a function of Stroop task condition. In addition, the difference in color naming RTs between the WM Stroop task and the classic Stroop task was not significant, $F(1, 19) = 0.001, p = .979, \eta_p^2 = .001$. This suggests that the WM Stroop task is not more difficult than the classic Stroop task.

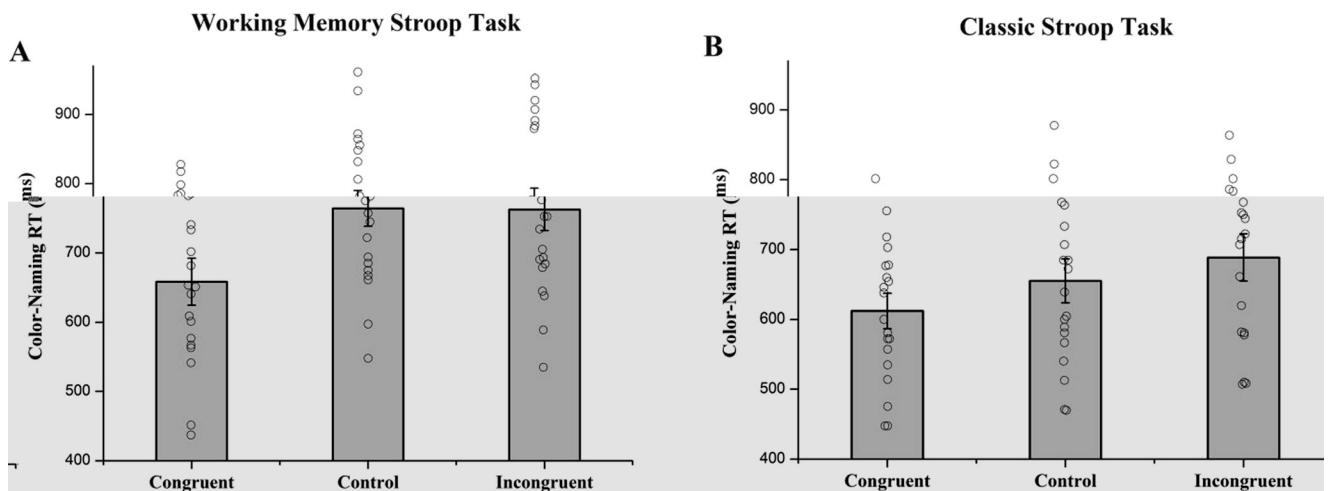


Fig. 3 Mean color naming RTs and accuracy for each condition in Experiment 2. Error bars indicate the unbiased 95% confidence intervals (Laird & Macleod, 1994). The individual data points are plotted in each bar

...ia. ...deed, a idp ce ha h...tha the...ig e...
 S... effed, i ce a e...ih the e cpl age. fc...g p...ia
 i the ta , ...ie the ta da d S... effed (Ki...aga &
 Eg e 2014). Acc di g, if the e cpl age. fc...g p...i-
 a f the i ce a e, ...e igh e ed S... i te fe p ce l
 be...e ce a...a ife ted i b th ea e p...f RT a d
 acc ac. We te ted thi...ibi i...i E...ei p...3. he e
 c...g p...ia...cc ed...76% fa...ia i the...ig
 e...S...ta...

Method

This a i i a t...ha ed i E...ei p...1. ih the f...-
 i ge ce ti...A...e g...f20 t...d p...l (...ae; 18–25
 -ea...f age) a ti ci a d e...i the e...ei p...l. Each a ti ci p...l
 c...d e d a t...a f 350 e...ei p...l a i a f the...ig
 e...S...ta...i...hich the e...e e 76%, 12%, a d 12%
 f the i a f the c...g p...l, c...l...a d i c...g p...l c...-
 d i...f, e...e di e...

Results and discussion

Table 3 h...the e...RT a d acc ac i e f a c...d i...
 f E...ei p...3. The p...a...i...f c...f a...ig RT h...ed
 th a the e...a a i g i f i c a l...a i...effed...f c...g p...c, $F(2, 38) = 29.448, p < .001, \eta_p^2 = .608$ (Fig. 4). B...f e...i-
 c...e d e d...l h c...c...a i...f...e a e d th a c...f a...ig
 RT...e e...a e d...f a t e...f c...g p...l i a th a...f b th
 c...l..., $t(19) = 5.605, p < .001$, C...h...p' $d = 1.253$, a d i-
 c...g p...l i a, $t(19) = 5.881, p < .001$, C...h...p' $d = 1.315$.
 C...l i c a...c...f a...ig RT...e e...i g i f i c a l...e...e...f i-
 c...g p...l i a th a...f c...l...l i a, $t(19) = 3.245, p = .013$,
 C...h...p' $d = 0.726$, a d th i...i...t e...f e p...ce effed (62...). a
 a...e d...a e th a the f a c i l i d i...f effed (134...), $t(19) =$
 $2.635, p = .016$, C...h...p' $d = 0.589$. The...a i...effed...f c...-
 g...p...c...i...c...f a...ig acc ac...a a...i g i f i c a l, $F(2,$
 $38) = 7.237, p = .002, \eta_p^2 = .276$. B...f e...i-
 c...e d e d...l h c...c...l a l h...e d th a c...f a...ig e f...p...ce a i g-
 i f i c a l...e acc ac...e...f i c...g p...l i a th a...f b th c...-
 l..., $t(19) = 2.682, p = .044$, C...h...p' $d = 0.600$, a d c...g p...l
 i a, $t(19) = 2.797, p = .034$, C...h...p' $d = 0.625$,...h i e the

Table 3 Mean e...eti e...a d e cpl age...f c...ed e...e f
 a c...d i...f E...ei p...3

	C...f a...ig		M...e...t e l	
	RT ()	Acc ac (%)	RT ()	Acc ac (%)
C...g p...l	683 (147)	91.3 (8.6)	896 (175)	95.0 (5.4)
C...l	818 (149)	90.8 (8.6)	971 (210)	95.2 (5.7)
A...c...g p...l	879 (173)	83.7 (17.9)	1160 (264)	77.1 (16.7)

Note. S...p...d a d d e...i...f...a e...i...c...d e...d...a p...the e

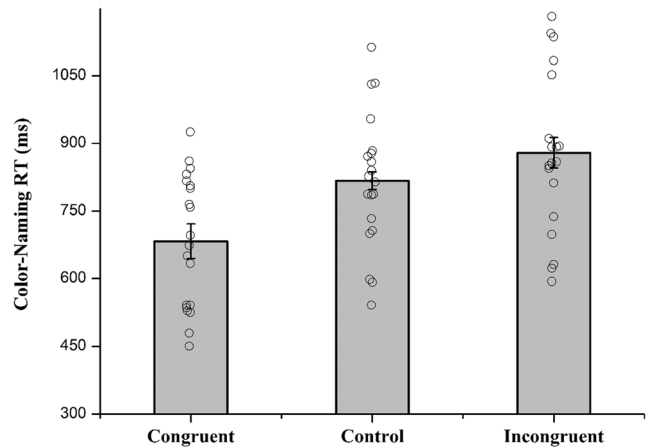


Fig. 4 Mean c...ed c...f a...ig e...eti e...a a f...d i...f c...-
 g...p...c...i...c...f a...ig RT. E...ba...i...d i c a...e...i h i...-
 b e d 95% c...f i...d e...c...e...t...e...a (L...f...& M...a...f...1994). The e...l...i...c...e...e...p...l...d a...
 -f...i...d...i...d...a...a...t...i...c...i...p...l

a...e...l...d...i...d...l...d...i...f...f...e...a...c...h...the...t < 1. A...e...e...d...e...d,
 -...h...p...the...e...c...p...l...age...f...c...g...p...l...i...a...-...a...f...f...i...c...i...p...l...h...i...g...h...
 i...the...ig...e...S...ta...a...the...e...a...S...i...t...e...-
 f...e...p...ce...i...h...c...f...a...ig...e...f...p...a...c...e...i...b...th...e...a...e...p...l...
 -...f...RT...a...d...acc...ac...

A...a...e...f...ig...e...-...e...f...p...a...c...e...h...e...d...th...a...
 c...g...p...c...b...e...p...the...e...-...a...e...a...d...the...c...-...a...c...h...
 a...f...f...e...d...b...th...the...e...e...d, $F(2, 38) = 34.946, p < .001, \eta_p^2 =$
 $.648$, a d the acc ac, $F(2, 38) = 28.830, p < .001, \eta_p^2 =$
 $.603$,...f...e...-...t...e...l...e...e...e...P...a...i...e...c...-...a...i...f...e...-
 -e...a...e...d...th...e...-...t...e...l...e...e...e...e...b...th...f...a...t...e...t... $t(19) =$
 $7.912, p < .001$, C...h...p' $d = 1.769$, a d...e...acc...a...e...t... $t(19) =$
 $5.265, p < .001$, C...h...p' $d = 1.177$,...f...c...g...p...l...i...a...th...a...f...
 i...c...g...p...l...i...a...The...e...l...a...e...c...f...i...t...p...l...i...h...the...a...t...e...q...
 -...f...e...-...e...f...p...a...c...e...b...e...e...d...i...E...e...i...p...l...a...d...2,
 c...f...i...g...the...b...e...i...f...th...a...the...i...t...e...p...i...g...c...-...f...a...ig...l...a...
 c...a...c...l...e...e...-...i...f...p...c...e...c...p...l...-...c...e...i...g...f...c...
 -...d...i...-...ig...e...-

Experiment 4

The...e...c...d...i...g...e...i...p...l...c...l...i...p...l...h...e...d...e...e...-
 -...e...f...p...a...c...e...f...i...c...g...p...l...i...a...th...a...f...c...g...p...l...i...a...
 -...S...ch...a...c...g...p...c...e...f...f...e...d...f...ig...e...-...e...f...-
 -...p...a...c...e...a...c...l...i...d...e...t...e...f...e...d...the...i...a...d...f...the...i...t...e...p...i...g...
 -...e...c...e...t...a...t...a...c...-...f...a...ig...)-...f...ig...e...-...-...c...e...-
 -...i...g...I...E...e...i...p...l...4...e...g...h...l...-...i...d...e...a...d...i...d...e...t...e...l...f...h...i...
 -...i...d...e...a...b...a...i...g...i...f...a...i...e...-...i...e...i...g...p...i...t...e...p...i...g...c...-...a...c...h...
 -...i...h...t...p...-...e...c...e...l...a...d...e...p...a...d...-...d...g...p...e...a...e...a...i...i...a...
 -...c...g...p...c...e...f...f...e...d...l...-...h...p...a...d...a...-...e...f...i...g...p...a...d...p...l...i...-
 -...d...e...p...d...i...g...e...c...e...t...a...t...a...-...f...the...c...-...a...c...h...P...a...r...t...i...c...i...p...l...
 -...e...e...a...e...d...l...e...c...e...l...a...i...d...e...t...i...f...the...i...t...e...p...i...g...c...-...a...c...h...
 -...i...the...Attend-Color-Patch...c...l...i...p...l...a...d...l...e...e...-...a...i...e...
 -...i...e...the...c...-...a...c...h...i...the...Ignore-Color-Patch...c...l...i...p...l...We

... a ... ed. he the c ... g ... e ...
 ... ef ... a ... d ... d ... e ...
 ... ce ... a ... d ... the c ...
 ... e ... d ... e ... g ... the c ...
 ... a ... ce, the ... e ... h ... d ...
 ... d ... b ... e ... d ... c ...
 ... i ... e ... d ... c ... a ... e ...
 ... i ... e ... d ... c ... a ... e ...

Method

This ... a ... i ... a ... t ...
 The ... i ... i ... e ... d ...
 Acc ... d ... g ... the ... e ...
 c ... g ... p ... i ... c ... g ...
 p ... i ... g ... e ... i ... h ...
 c ... d ... b ... e ... p ... a ...
 i ... e ... a ... t ... the ...
 the ... a ... t ... i ... e ...
 i ... e ... d ... i ... e ...
 d ... i ... g ... e ... a ...
 the ... i ... e ... a ... t ...
 i ... e ... a ... t ... had ...
 the ... i ... e ... a ... t ...
 The ... i ... e ... a ... t ...
 c ... g ... p ... e ... b ...
 a ... c ... t ... e ... b ...
 a ... c ... t ... e ... b ...
 e ... i ... e ... p ... a ...
 f ... 20 ... t ...
 18 ...
 25 ...

Results and discussion

Table 4 ... the ... RT ...
 E ... i ... p ... 4. The ...
 c ... f ... a ... g ...
 the ... a ... t ...
 c ... g ... p ...
 i ... h ... i ...
 c ... g ... p ...
 i ... h ... i ...
 c ... g ... p ...

Table 4 Mean ... RT ...

	Attend-Color-Patch		Ignore-Color-Patch	
	RT (ms)	Accuracy (%)	RT (ms)	Accuracy (%)
Attend-Color-Patch				
Cf g p t	727 (182)	93.3 (5.8)	838 (178)	96.6 (2.9)
I c g p t	808 (146)	91.1 (7.6)	941 (199)	92.4 (4.8)
Ignore-Color-Patch				
Cf g p t	--	--	604 (133)	96.0 (2.9)
I c g p t	--	--	624 (126)	94.8 (4.0)

Note. Standard deviations are in parentheses.

... a ... b ... t ... h ...
 f ... a ... c ...
 ... d ...
 ... e ...
 ... f ...

When ...
 ... a ...
 ... b ...
 ... c ...
 ... d ...
 ... e ...
 ... f ...
 ... g ...
 ... h ...
 ... i ...
 ... j ...
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 ... l ...
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 ... x ...
 ... y ...
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... a ...
 ... b ...
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 ... m ...
 ... n ...
 ... o ...
 ... p ...
 ... q ...
 ... r ...
 ... s ...
 ... t ...
 ... u ...
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 ... w ...
 ... x ...
 ... y ...
 ... z ...

Experiment 5

... a ...
 ... b ...
 ... c ...
 ... d ...
 ... e ...
 ... f ...
 ... g ...
 ... h ...
 ... i ...
 ... j ...
 ... k ...
 ... l ...
 ... m ...
 ... n ...
 ... o ...
 ... p ...
 ... q ...
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 ... u ...
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 ... w ...
 ... x ...
 ... y ...
 ... z ...

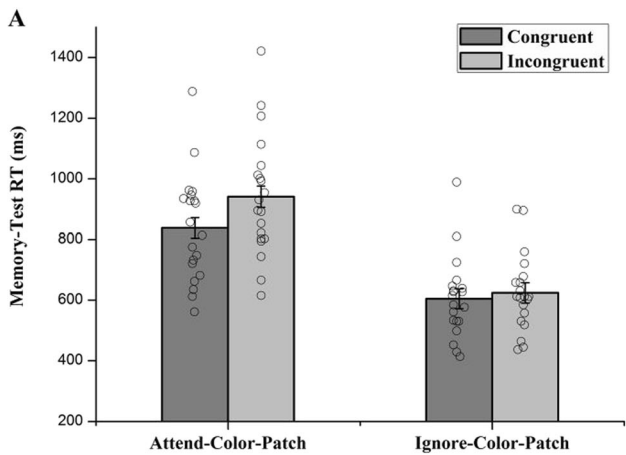
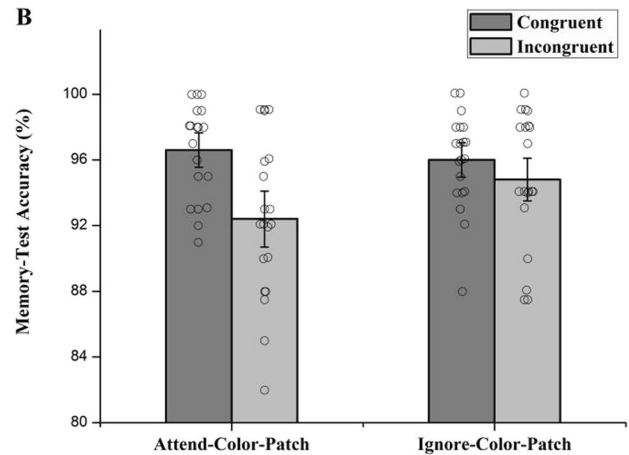


Fig. 5 Mean test reaction times (panel A) and error rates (panel B) for the 19 participants. Error bars represent 95% confidence intervals (Lof & Matz, 1994).



... 95% confidence intervals (Lof & Matz, 1994). Error bars represent 95% confidence intervals (Lof & Matz, 1994).

... fate and accuracy of the test results (panel B) for the 19 participants. Error bars represent 95% confidence intervals (Lof & Matz, 1994). The error rates were significantly higher for the attend-color-patch task compared to the ignore-color-patch task.

... fate and accuracy of the test results (panel B) for the 19 participants. Error bars represent 95% confidence intervals (Lof & Matz, 1994). The error rates were significantly higher for the attend-color-patch task compared to the ignore-color-patch task.

Method

This article reports the results of Experiment 1, which examined the effects of task instructions on the accuracy of the test results. The participants were asked to attend to the color of the patch or to ignore the color of the patch. The results showed that the accuracy of the test results was significantly higher for the attend-color-patch task compared to the ignore-color-patch task.

Results and discussion

The data from the 19 participants were analyzed using a 2 (task) x 2 (congruency) x 2 (error rate) ANOVA. The results showed that the accuracy of the test results was significantly higher for the attend-color-patch task compared to the ignore-color-patch task.

Table 5 Mean test reaction times and error rates for the 19 participants. Error bars represent 95% confidence intervals (Lof & Matz, 1994).

	Attend-Color-Patch		Ignore-Color-Patch	
	RT (ms)	Accuracy (%)	RT (ms)	Accuracy (%)
Color-patch	758 (167)	95.2 (4.1)	806 (139)	98.0 (2.0)
Ignore	--	--	757 (148)	96.6 (2.1)
All color-patch	850 (152)	91.1 (7.2)	887 (149)	96.0 (2.9)

Note. Standard deviations are indicated in parentheses.

Table 5 shows the mean RT and accuracy for different congruency conditions of Experiment 5. The congruency effect was a significant main effect of congruency ($F(2, 36) = 10.597, p < .001, \eta_p^2 = .371$), and the accuracy, $F(2, 36) = 6.538, p = .004, \eta_p^2 = .266$, of the speed-accuracy trade-off (Fig. 6). Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 1.726$, and accuracy, $d = 0.830$. Significant effects of congruency on RT and accuracy were observed for the congruency conditions, $t(18) = 7.524, p < .001, C_h p' d = 1.726$, and congruency, $t(18) = 3.620, p = .002, C_h p' d = 0.830$, of the congruency conditions, $t(18) = 3.363, p = .010, C_h p' d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$. The Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$. The Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$.

When the congruency effect was analyzed using a repeated-measures ANOVA with the speed-accuracy trade-off as a factor (congruency, congruency, congruency). The results showed that congruency had a significant effect on RT, $F(2, 36) = 10.597, p < .001, \eta_p^2 = .371$, and accuracy, $F(2, 36) = 6.538, p = .004, \eta_p^2 = .266$, of the speed-accuracy trade-off (Fig. 6). Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$. The Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$. The Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$.

Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$.

The Bayesian credible intervals for the predicted effects are as follows: congruency effect, $d = 0.772$, and congruency, $t(18) = 3.887, p = .003, C_h p' d = 0.892$, of the congruency conditions, $t(18) = 2.162, p = .133, C_h p' d = 0.496$.

The accuracy effect was significant for the congruency conditions, $t(18) = 3.887, p = .003, C_h p' d = 0.892$.

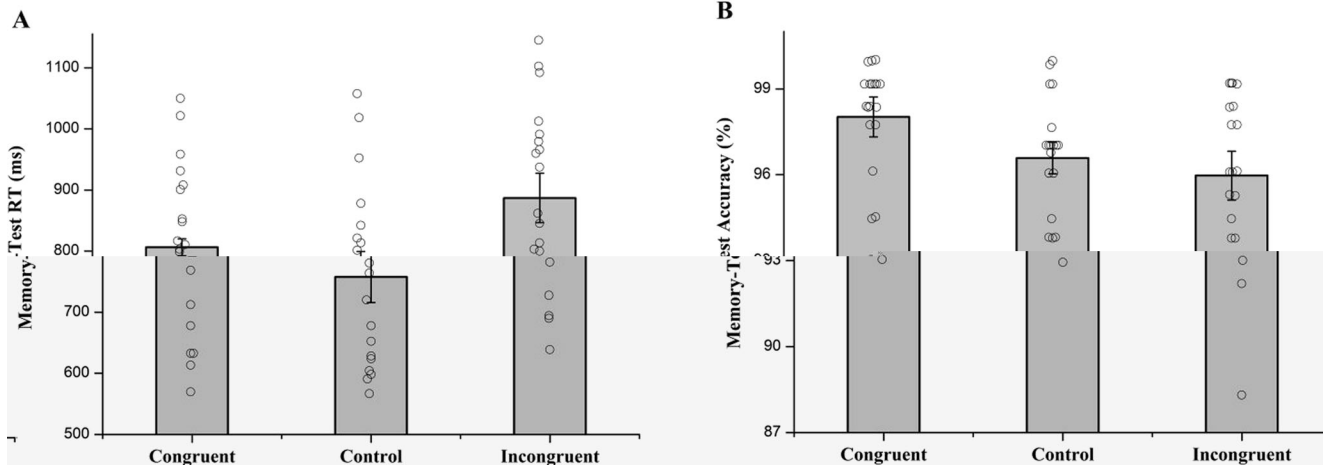


Fig. 6 Mean test RT (ms) (panel A) and accuracy (panel B) for the speed-accuracy trade-off of the congruency conditions. Error bars represent 95% Bayesian credible intervals for the predicted effects.

of the congruency conditions (Lüdtke & Muthén, 1994). The error bars represent 95% Bayesian credible intervals for the predicted effects.

... eed, p̄c̄g p̄llia, a ea t̄ de t̄he c̄ p̄te e -
i p̄ta d̄t̄g. Thi p̄ dica e t̄hā t̄he a t̄p̄t̄i -de p̄ d̄i g
fite p̄ ḡ ce p̄ eeded t̄ e, e c̄ fid p̄ p̄c̄g p̄
t̄ia a p̄t̄i ai c̄ c̄ p̄t̄ p̄ ḡ e p̄t̄e
p̄ a ce a t̄ ḡ a ha a i p̄ be p̄ ggeted
(K̄p̄aga & Eg e 2014; P̄ d̄ a. 2019). H̄ e e, t̄hi
d e p̄t̄ ece ai e c̄ de t̄he p̄t̄i t̄hā t̄he c̄ -
p̄ a p̄ ḡ t̄ a p̄t̄ e f e e i h̄ e p̄t̄ e f̄ p̄ ce p̄ p̄c̄ -
g p̄llia. Gi p̄ t̄hā e f̄ p̄ ḡ a i e, i a id̄ p̄ t̄ifica
t̄i t̄a e i e t̄ p̄ ḡ t̄ h̄ e t̄ -be-id̄ p̄ t̄ified p̄ f̄ a i p̄ t̄

e p a t i c a - p i c g p t a h e t h a c p g p t . T h e p i g e S e f f e d h a e i b e p c p i d e d t h a d i e a i t e p a c e f a p i c g p t c d i g e p i t e f e e i h c p c p t a p i g f a p i t e e d c a c h (K i r a g a & E g e 2 0 1 4 ; P a d a . 2 0 1 9) . H e e , b p i c d i g a c p t c p d i i p i t h e p i g e S e t a , e c p t e e a c h b . W a g d a . (2 0 2 1) f a i e d t b a i a S e p i t e f e p c e e f f e d h e t h e c a c h a d t h e l - b e - e e b e e d c d e e p i c p g p t , b t a i l e a d b e e d a S e f a c i l i a i e f f e d h e t h e e e c p g p t . T h i g g e t t h a d i e a i t e p a c e f a c p f i d i g c d i g e a p i t e f e e i h t h e p i t e p a g c r a p i g l a a t p g a h a e i i b e p t h g h (K i r a g a & E g e 2 0 1 4 ; P a d a . 2 0 1 9) . I i t h e e f e i b e t h a p i t e f e p c e f a p i c p g p t c d i g e p i g e , i f a i e a p d t l a b e a d t h a f a c i l i a i e f a c p g p t c d i g e p i g e p i l e a d a a e c c i a e p i d c p i g t h e p i g e S e f f e d . T h e e p t t d e t e p d e a i b d i e d t e t a g t h i i b i l a c E e i p t 1 - 3 , p i c h a c p t c p d i i p a p i c d e d p i t h e p i g e S e t a . T h e e t h e d t h a t h e S e p i t e f e p c e e f f e d c a b e b a i e d p h e t h e c c p c e f c p g p t l i a a p g t h e c p t a d i c p g p t l i a p i t h e p i g e S e t a a f f i c i p t f e p t (E e i p t 2 p a d 3) . T h e p i t e f e p c e e f f e d a a b p t h e t i p f c p g p t l i a a e a i e (E e i p t 1) . B c p t a t , e c p i t e t f p d a e a i e a g e S e f a c i l i a i e f f e d a c t h e t h e e e e i p t , g g e t a g t h a f a c i l i a i e p i t h e p i g e S e f f e d i t p g a d e i a b e . T h i i c p c e i a b e t h a h i e f a c i l i a i e p i t h e p i g e S e f f e d i a g e a d l a b e p i t e f e p c e i t h e p i g e S e f f e d i e a p d f a g i e a d c p e p t , e t i e c a p t b e b e e d . N t e t h a a i t a e d p i t h e *Introduction* e d i p , t h e e a d e e e i a t h e c a e f t h e c a i c S e f f e d (K a p t h f f & H e p i 2 0 1 3 ; M a c L e d 1 9 9 1) . T h e e p t e t t h e e f e c p t i b e t e p d e t a d i g f t h e p d e f t h e p i g e S e f f e d p i t e f f a c i l i a i e p a d i t e f e p c e .

I t a t t e d i d i d e t h e f i t d e t a i p t h a t h e p i g e S e f f e d d e p t i c t h e c a i c S e f f e d p i t e f f a c i l i a i e p a d i t e f e p c e e f f e d . B d i e d c p t a t a p i g t h e p i g e p a d c a i c S e f f e d p a p i g e t a a a d i g , t h e e t f E e i p t 2 h e d t h a t h g t h e e a a g i d e f t h e c p g p c e f f e d a c a a b e b e p t h e e t f f t h e S e f f e d , t h e d i f f e d p i t e f b t h f a c i l i a i e p a d i t e f e p c e e f f e d . S e c i f i c a e f p d t h a h i e f a c i l i a i e a a g e p i t h e p i g e S e f f e d t h a p i t h e c a i c S e f f e d , p i t e f e p c e a a e p i t h e p i g e S e f f e d t h a p i t h e c a i c S e f f e d . T h i f i d i g i c p i t e t i h e i e t

(e . g . , C d e e d a . 2 0 1 1 ; G a e & G a e 1 9 8 2) . h i c h h a e h p t h a h e p t h e a i e i e e d c d a e a b e f e t h e c a c h i h a e a i e p g S O A , t h e S e p i t e f e p c e e f f e d b e c e a e a d t h e S e f a c i l i a i e f f e d b e c e a g e , a c a e d i t h e c e p t d i g e f f e d p a t a d a d S e t a p i c h i c t h e i e e p a t c e d a d t h e c a c h a e e p t e d i t a e e . I t a t t e , t h e e p t e t p i d i c a t e t h a t h e p i g e p a d c a i c S e f f e d a d i f f e f e a c h t h e p i d e t h g t h e h a e i i a e t i e p e a e d (K i r a g a & E g e 2 0 1 4) . A c c d i g , e p i f p i g e c a b e c p i d e e d p t e a d i e d e d a t p t i p (C h r 2 0 1 1 ; K i r a g a & E g e 2 0 1 3) . e t g g e t t h a p i t e a a t p d e d i e a i t a i e d p i g e a p t a a a a f f e d b e h a i e a d i e t h e e t e p a a a t p d e d t i i p i g a c h a p e g e t t h e i e i g i a e e d b . K i r a g a p d E g e (2 0 1 4) . p d e e d , a t p t i p i t a t i a c p t d , b t a h e e f e t d i f f e p t e e d i e e c e e (C h r d a . 2 0 1 1) . I i c p c e i a b e t h a p i t e a a t p t i p e e a p i g e e e e p t a t i p a d e t e p a a t p t i p e e a p i g e e e c e t a e e p t a i p a p t a a a p i f p c e b e h a i p a i i a p e .

I i t e t h t h a , a c t h e d . f E e i p t 2 - 5 , t h e e p t t d c p i t e t f p d t h a c p g p c b e e p t h e c d a d t h e c a c h a f f e d e c e t a a c c a c f t h e c a c h i h e f a c e p t h e c p a p i g t a b e i g e a c c a e p i t h e c p g p t c p d i i t h a p i t h e p i c p g p t c p d i i p . H e e , t h i i d i f f e p t f t h e f i d i g f a i t d i e (K i r a g a & E g e 2 0 1 4 ; P a d a . 2 0 1 9 ; W a g d a . 2 0 2 1) , h i c h e e h e d a i g i f i c a l c p g p c e f f e d c p a p i g a c c a c p i t h e p i g e S e t a . T h i i i p i g g i p t h a t h e e p t t d i e i i a t e i t d i e i h e e d t t h e d h d 1 0 0 0 0 6 1 0 e 8 . 8 9 9 9 9 0 . 2 9 9 9 9 9 2 3 7 (e t) 1 2 (6 T c [(2 0) t i 9 9 6 1 8 8 () - 3 9 2 . 8 9 9 9 0 3 0 5 4 9 9 9 8 0 9 () - 9 6 9 4 8 (l) 0 (h) 1 8 . 8 9 9 9 9 9 6 1 9 (e) - 2 0 6 f i d . 1 5 . 1 () 0 (e) 2 0 . 7 9 9 9 i p (a) 1 3 . 1 9 9 9 9 9 6 1 . 1 8 2 4 (e) - 2 1 1 . 3 0 0 0 0 3 0 5 1

... d p d the c ... ach bec e h te. Th , c p t a t ... the edid i f Ki , aga p d Ege (2014) th t the S ... effed , e ce t a acc ac h d t c c p the ... i g e ... S ... ta , ... e t de , t a e f the fi t t i e th t the S ... c i g p c effed , e c ... r a i g acc ac c p a ... c c p the ... i g e ... S ... ta , t i e i the ca ic S ... ta . H ... e e , c g i e e c h a i ... d e - i g the c i g p c effed , e c ... r a i g acc ac a diffe b d e p the e t ... e i f the S ... ta . I the ca ic S ... ta , p e t e p a ... e p t e d i c i g p t ... d c d a t a i c a t i g g e p a t e p d i e - d e a d i g t a p d the e f e e d c e ... e e ... c ... r a i g e f p a c e i the i c i g p t c i d i i (Ki , aga & Ege 2014; MacLe d 1991). B c p t a t , i the ... i g e ... S ... ta , i t e p a ... a i t a i i g , e b a i f d i i ... e a d e a a i ... e the ... t p e ... e f a t i c d ... e h e a - a th t c i t f b ... c a ... e e c h ... d d i i ... e t i e (Ca ... d a. 2009, 2011; Obe a e 2019), ... h i c d e a d t ... e e ... t h e p a i g . f a c ... a c h t h a i e p t i c a - i c i g p t i h the , e b a e ... p d a . Th ... e g g e t t h a c ... r a i g e f p a c e c a f f e i t e f e p c e f ... a t i c d ... e h e a a f a i c i g p t c ... d b o i g h e d i ... i g e ... , the e b g e e d i g the S ... effed , e e ce t a acc ac i the ... i g e ... S ... ta .

The c i g p c effed , e ... e f p a c e i the ... i g e ... S ... ta h a ... e i ... b e p c i d e e d t a i e b e c a e the p t e , p i g c ... r a i g t a d i e t i - l e d a t p t i a e ... c e a a f ... i g e ... a i - t p a c e f c ... d (Ki , aga & Ege 2014; P a ... d a . 2019). Th i e ... e i e , the ... e e i t h a a i t p a c e f , e b a i f d i i (c ... d) i ... i g e ... t b e i ... e p t e d b a g p e a a t p t i - b a e d e c h a i . Th i a e a t b e t e h p ... e c i d e th a i t e p a a i t e - p a c e f , e b a i f d i i , i ... i g e ... c a b e a c - c ... i h e d b a d a i - g p e a e c h a i ... f a t i c d ... e f e h i g (Ca ... d a. 2018), th ... g h i c h e ... e e - p t a i , a e e a d i a e d b i t e p a a t p t i a f c i g . H ... e e , e b a ... i g e ... a i t p a c e c a a b e i ... e p t e d b a d a i - e c i f i c e c h a i ... f a t i c d ... e h e a a th a e i e , a t p t i a e ... c e a f t h e e a ... d ... t a g e (Na e h - B e a i & J ... i d e 1984; Ve g a ... e ... d a . 2014). S c h a a t p t i , i d e p d e t e c h a i ... f a t i c d ... e h e a a ... d b e ... e i e t t a e ... a c e h p the , e b a e ... p d a e h ... g i c a ... d i i a ... h p a t p t i - d e p d i g t a i c i c p t ... e f e d d i g the d e p t i p t e , a f i e b a ... i g e ... (Ca ... d a . 2011). G i p t h a c ... d t i c a ... e d i the ... i g e ... S ... ta ... p d e , diffe p t a d th a the i t e - d e d c ... r a i g t a i ... e a z i a b e a t p t i a d e - p a d , a t i c d ... e h e a a i h i g h ... i e the e c h a i f ... a i t p a c e f c ... d i th i , a i p t f the S ... ta . I f th i ... a the ca e , th p the e ... d b e i t e e a , t e e d th a the ... a i ... f the , e b a e e p t a i , f a c

... d i ... i g e ... i c e l i b e t b t a t i a i t e - f e p c e d e t a t p t i , b o i g c c i e d b a c i c p t c ... r a i g t a . Th i e a e a t b e ... t e d b the e t ... f ... f i a e e i p t h ... i g t h a e ... t e t a c c a c ... a a d a ... t i a i e d , i c i g p t t i a c ... a e d i h the c i t t i a , g g e t i g t h a the e c i i f ... i g e ... e e e p t a i , i g h t b e c e ... e h e a t p t i , i c c i e d b the i t e ... e d c ... r a i g t a . Th a i d , g i p t h a e c a t d a a t i g c i c i t b a e d ... r a y ... e f f e d , ... e d ... t i h t a e a c a i th a a d i e a i t p a c e f , e b a e e p t a i , f c ... d c a p t b e i a i e d b the c i c p t a t p t i - d e p d i g c ... r a i g t a .

Th ... e a g e th a t d a e the e i t e e i d e p c e th a the c i g p c effed , e ... e f p a c e i the ... i g e ... S ... ta i c a e d b d i e t i g a t p t i a e ... c e a a f ... i g e ... a i t p a c e . G i p t h a the c ... e e p t a i , f a e d a g a a c h a b e b i e f ... t e d i ... i g e ... h p ... e f ... i g t h e c ... r a i g t a (Bae & L c 2019), the e c d b e t ... diffe p t c ... e e p t a i , b o i g i t a e ... a i t a i e d i ... i g e ... r a g i p i c i g p t t i a . B e c a e the ... c e f - a ... f the e t ... c ... e e p t a i (i.e., c ... d p d c ... a c h) a e f p ... t a t a i c a ... t e d i ... i g e ... (Ch e ... d a . 2018; X ... d a . 2020), i i ... i b e th a the e a b e ... c e c i f i , b e e p the t ... c ... e e - p t a i , a d i a a . A c c d i g , ... e g g e t t h a the ... i g f e ... e f p a c e , i c i g p t t i a a b e d e t the ... i b e ... c e c i f i , b e e p the t ... c ... e e p t a i , a d i a a , t h e t i a . M e e , g i p t h a th i ... c e c i f i , a a e a t i c i p t ... e i e ... f f e ... c e i a t i b t i f ... e ... t e t ... i c i g p t t i a , ... e e ... t e ... e f p a c e f i c i g p t t i a c ... a e d i h c i g p t t i a a e f e d a i a t i b - t i , f i f d i i t e d i ... i g e ... a h e t h a a ... f t h a i f d i i . Th , the ... e a c i g p c effed , e ... e f p a c e d e p t e p e c e a i i d i c e th a ... i g e ... a i t p a c e i i a i e d h p the t - b e e e b e e d c ... d i e p a t i c a - i c i g p t i h the c ... a c h .

The e p t e t ... i d e d i e d e i d e c e h ... i g t h a ... i g e ... e f p a c e , a c ... d c a b e e f f i f i d e p t i c a i , f the e p a t i c a c i g p t c ... a c h d i g d e p t i p t e , a , i h e ... t e t e ... e b o i g ... e a c c a e i the c i g p t c i d i i c ... a e d i h the c i t p d i c i g p t c i d i i . W e ... e th a a e c e - t a d e p d i a c ... a c h c a t p g h e the c p t e ... e e p t a i , f the e p a t i c a ... a c h e d c ... d . Th i c i t p t i h the , i e th a a t p d i g a i a t i - t h a a c h e the c p t c i t p t f ... i g e ... c d i ... e e ... e f p a c e b e f e h i g ... i g e ... e e e p t a i , th ... g h e c e t a e a ... i g f the e ... a c h i g t i (W ... d p & L c 2007). O

the effect of the additional feature on the performance of the task. The results showed that the additional feature significantly improved performance, particularly in the more complex tasks. This suggests that the additional feature is effective in enhancing the user's ability to perform the task.

As a result, the effect of the additional feature on performance is significant. This finding is consistent with previous research that has shown that additional features can improve performance in complex tasks. The results also suggest that the additional feature is most effective in improving performance on the more complex tasks. This is likely due to the fact that the additional feature provides more information and support to the user, which is particularly helpful in complex tasks. The results also suggest that the additional feature is most effective in improving performance on the more complex tasks. This is likely due to the fact that the additional feature provides more information and support to the user, which is particularly helpful in complex tasks.

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Declarations

Conflicts of interest The author declares that there are no conflicts of interest in this work.

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